### POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Path 1. Technological processes in practical aspects (Practical aspects of production processes)

**Course** 

Field of study Year/Semester

Environmental Protection Technologies 1/2

Area of study (specialization) Profile of study

Ecotechnology general academic

Requirements

Level of study Course offered in

Second-cycle studies Polish

full-time elective

**Number of hours** 

Form of study

Lecture Laboratory classes Other (e.g. online)

15 0 0

Tutorials Projects/seminars

0 0

**Number of credit points** 

1

## Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr hab. inż. Magdalena Regel-Rosocka dr inż. Magdalena Emmons-Burzyńska

magdalena.regel-rosocka@put.poznan.pl magdalena.emmons-burzynska@put.poznan.pl

Wydział Technologii Chemicznej, Wydział Technologii Chemicznej,

ul. Berdychowo 4, 60-965 Poznań ul. Berdychowo 4, 60-965 Poznań

tel. 61 665 37 71 tel. 61 647 59 80

### **Prerequisites**

Basic, ordered, theoretically founded, systematic knowledge in the field of chemical technology, also

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covering key issues regarding natural and synthetic raw materials, products and processes used in chemical technology, as well as methods for assessing product quality.

The ability to assess the technological suitability of raw materials and the selection of the technological process in relation to the product quality requirements, the ability to obtain information from literature, databases and other sources also in English, as well as interpret the obtained data, draw conclusions, and formulate and justify opinions.

### **Course objective**

Expanding knowledge in the field of chemical technology and related fields and product quality assessment, the basics of production management enabling students to link their theoretical knowledge with the experience of practitioners passed on during lectures. Deepening students' knowledge of how to conduct real technological processes, problems arising during the implementation of such processes, how to respond and solve them.

#### **Course-related learning outcomes**

Knowledge

- 1. Expanded and in-depth knowledge in the field of chemical technology and other related areas of science, allowing to formulate and solve complex problems related to chemical technology. [K W03]
- 2. Knowledge of complex chemical processes, including the appropriate selection of materials, raw materials, methods, techniques, apparatus and equipment for carrying out chemical processes and characterizing the products obtained. [K\_W04]

#### Skills

The ability to obtain and critically evaluate information from literature, databases and other sources, and formulate opinions and reports on this basis. [K\_U01]

#### Social competences

- 1. Awareness of the need for lifelong learning and professional development. [K\_K01]
- 2. Awareness of the limitations of science and technology related to chemical technology, including environmental protection. [K K02]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Test on a e-learning platform (3 questions to each lecture).

Points scored	Grade	
> 10	insufficient	2.0
10 ÷ 11	sufficient	3.0
12 ÷ 13	sufficient plus	3.5
14 ÷ 15	good	4.0

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 $16 \div 17$  good plus 4.5

very good 5.0

### **Programme content**

Lectures cover a variety of topics related to chemical technology in various industries (food, pharmaceutical, fertilizers), product quality assessment, production management, environmental protection regulations. Each lecture is conducted by various practitioners, representatives of companies from Poznań and Greater Poland.

Lectures are conducted as part of two thematic paths Technological processes in practical aspects and Proecological solutions in production processes (each of them has a separate syllabus):

• Path 1: Technological processes in practical aspects - the lectures cover the subject of soft skills - production efficiency management, personal development and technological problems, for example, in the pharmaceutical, food and fertilizer industries.

#### **Teaching methods**

Lecture, discussion

## **Bibliography**

Basic

Determined directly by the lecturer.

### Additional

Determined directly by the lecturer.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature studies, preparation for test) <sup>1</sup>		0,5

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate